

## LESSON PLAN FOR Digital Electronics & Microprocessor (Th3)

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| <b>Discipline:<br/>Electrical<br/>Engineering</b>                | <b>Semester: 5th</b>                                  | <b>Name of the Teaching Faculty: Ms. Deepika sarkar (Lect. In<br/>ETC)</b>  |
| <b>Subject: Digital<br/>Electronics &amp;<br/>Microprocessor</b> | <b>No. of days<br/>per week class<br/>allotted: 5</b> | <b>Semester From Date : 01.09.20                      to Date: 31.12.20</b><br><br><b>Required No. of Weeks: 15</b> |
| <b>Week</b>  | <b>Class Day</b>                                      | <b>Theory</b>   |
| 1st  |   | <b>1. BASICS OF DIGITAL ELECTRONICS</b>   |
|  | 1st   | Introduction to course content  |
|  | 2nd   | 1.1 Binary, Octal, Hexadecimal number systems and compare with Decimal system.                                      |
|  | 3rd   | 1.2 Binary addition, subtraction, Multiplication and Division.  |
|  | 4th   | 1.3 1's complement and 2's complement numbers for a binary number   |
| 2nd  | 5th   | 1.4 Subtraction of binary numbers in 2's complement method.   |
|  | 1st   | 1.5 Use of weighted and Un-weighted codes & write Binary equivalent number (cont.)                                  |
|  | 2nd   | & write Binary equivalent number for a number in 8421, Excess-3 and Gray Code and vice-versa.                       |
|  | 3rd   | 1.6 Importance of parity Bit.   |
|  | 4th   | 1.7 Logic Gates: AND, OR, NOT, NAND, NOR and EX-OR gates with truth table.  |
| 3rd  | 5th   | 1.8 Realize AND, OR, NOT operations using NAND, NOR gates.  |
|  | 1st   | 1.9 Different postulates and De-Morgan's theorems in Boolean algebra.   |
|  | 2nd   | 1.10 Use Of Boolean Algebra For Simplification Of Logic Expression  |
|  | 3rd   | 1.11 Karnaugh Map For 2,3,4 Variable, (cont.)   |
|  | 4th   | Simplification Of SOP And POS Logic Expression Using K-Map.   |
| 4th  | 5th   | Question answer session.  |
|  |   | <b>2. COMBINATIONAL LOGIC CIRCUITS</b>  |
|  | 1st   | 2.1 Give the concept of combinational logic circuits.   |
|  | 2nd   | 2.2 Half adder circuit and verify its functionality using truth table.  |
|  | 3rd   | 2.3 Realize a Half-adder using NAND gates only(cont.)   |
| 5th  | 4th   | and NOR gates only.   |
|  | 5th   | 2.4 Full adder circuit and explain its operation with truth table.  |
| 5th  | 1st   | 2.5 Realize full-adder using two Half-adders and an OR – gate(cont.)  |
|  | 2nd   | and write truth table   |

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|      | 3rd | 2.6 Full subtractor circuit.(con.)   |
|      | 4th | and explain its operation with truth table.  |
|      | 5th | 2.7 Operation of 4 X 1 Multiplexers(cont.)   |
| 6th  | 1st | and 1 X 4 demultiplexer.   |
|      | 2nd | 2.8 Working of Binary-Decimal Encoder(cont.)   |
|      | 3rd | & 3 X 8 Decoder.   |
|      | 4th | 2.9 Working of Two bit magnitude comparator.   |
|      | 5th | Question answer session.   |
| 7th  |     | <b>3. SEQUENTIAL LOGIC CIRCUITS</b>  |
|      | 1st | 3.1 Give the idea of Sequential logic circuits.  |
|      | 2nd | 3.2 State the necessity of clock and give the concept of level clocking and edge triggering, |
|      | 3rd | 3.3 Clocked SR flip flop with preset and clear inputs.                                       |
|      | 4th | 3.5 Construct level clocked JK flip flop using S-R flip-flop and explain with truth table    |
| 8th  | 5th | 3.6 Concept of race around condition and study of master slave JK flip flop.                 |
|      | 1st | 3.7 Give the truth tables of edge triggered D and T flip flops and draw their symbols.       |
|      | 2nd | 3.8 Applications of flip flops.  |
|      | 3rd | 3.9 Define modulus of a counter  |
|      | 4th | 3.10 4-bit asynchronous counter and its timing diagram.                                      |
| 9th  | 5th | 3.11 Asynchronous decade counter.  |
|      | 1st | 3.12 4-bit synchronous counter.  |
|      | 2nd | 3.13 Distinguish between synchronous and asynchronous counters.                              |
|      | 3rd | 3.14 State the need for a Register and list the four types of registers.                     |
|      | 4th | 3.15 Working of SISO, SIPO, PISO, PIPO Register with truth table using flip flop.            |
| 10th | 5th | Question answer session.   |
|      |     | <b>4. 8085 MICROPROCESSOR</b>  |
|      | 1st | 4.1 Introduction to Microprocessors, Microcomputers  |
|      | 2nd | 4.2 Architecture of Intel 8085A Microprocessor and description of each block.                |
|      | 3rd | 4.3 Pin diagram and description.   |
| 11th | 4th | 4.4 Stack, Stack pointer & stack top   |
|      | 5th | 4.5 Interrupts   |
|      | 1st | 4.6 Opcode & Operand,  |
|      | 2nd | 4.7 Differentiate between one byte(cont.)  |
|      | 3rd | two byte & three byte instruction with example.  |
| 12th | 4th | 4.8 Instruction set of 8085 example  |
|      | 5th | 4.9 Addressing mode(cont.)   |
|      | 1st | 4.9 Addressing mode  |

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|      | 2nd   | 4.9 Addressing mode   |
|      | 3rd   | 4 .10 Fetch Cycle, (cont.)  |
|      | 4th   | Machine Cycle, Instruction Cycle, T-State.  |
|      | 5th   | 4.11 Timing Diagram for memory read,  |
| 13th | 1st   | memory write, I/O read, I/O write.  |
|      | 2nd   | 4.12 Timing Diagram for 8085 instruction  |
|      | 3rd   | 4.13 Counter and time delay.  |
|      | 4th   | 4. 14 Simple assembly language programming of 8085.   |
|      | 5th   | Question answer session.  |
| 14th |   | <b>5. INTERFACING AND SUPPORT CHIPS</b>   |
|      | 1st   | 5.1 Basic Interfacing Concepts, Memory mapping(cont.)   |
|      | 2nd   | & I/O mapping.  |
|      | 3rd   | 5.2 Functional block diagram and description of each block of Programmable peripheral interface Intel 8255 (cont)   |
|      | 4th   | 5.2 Functional block diagram and description of each block of Programmable peripheral interface Intel 8255 .(cont.) |
| 5th  | .5.2 Functional block diagram and description of each block of Programmable peripheral interface Intel 8255 |   |
| 15th | 1st   | 5.3 Application using 8255:   |
|      | 2nd   | Seven segment LED display.  |
|      | 3rd   | Square wave generator.  |
|      | 4th   | Traffic light Controller.   |
|      | 5th   | Question answer session.  |